

Agreement to Terms and Conditions

*** indicates a required field**

[Useful information for nominators](#)

[CCSA Example Nomination - Sustainable Project](#)

[CCSA Example Nomination - School of the Year](#)

How to apply

Submit your nominations through this online form. You can start a nomination, save it, and return to it later.

Who can take part?

All ACT schools can participate in the Climate Choices Schools Awards.

Who can submit a nomination?

- Nominations must be submitted by a staff member of the school or a member of the P&C.

Conditions of entry

- All nominations become the property of the ACT Government.
- Nominators should ensure that they have school-based media permission for students that appear in any images/media submitted as supporting evidence with their nomination.
- Information in nominations may be reproduced for promotional purposes.
- Entrants agree to various types of promotion in the public domain.
- The judging panel reserves the right to move a nomination from one category to another should they deem it a more appropriate fit.
- All decisions of the judging panel are final.
- All finalists will be invited to participate in the Awards ceremony event where the winners will be announced. All finalists will be notified via email and must have a representative present at the Awards event to receive an award in the event that they win.
- 2023 School of the Year winner will be offered the opportunity to host the 2024 Climate Choices Schools Awards at their school. Associated costs will be covered by the Sustainable Schools Program.

Eligibility

- 2022 award winners are not eligible to win in the same category in 2023 unless their nomination provides evidence to demonstrate that the nomination is fundamentally different to previous nominations and shows innovation in that category.
- 2022 Sustainable School of the Year winner is not eligible to win the same category in 2023.
- Leadership nominations (individual and teams) should include actions, projects and evidence from Term 4 2022 to end of Term 3 2023.
- Sustainable Project Award nominations can include projects that were complete from July 2022 through to the end of Term 3 2023.
- Energy Transformer and School of the Year nominations can include completed actions, projects and evidence from January 2020 - Term 3 2023 to support the claims.
- Enrolled students or current staff members in any ACT school, or P&C association members are eligible to be nominated in the appropriate categories.

2023 Climate Choices Schools Awards

2023 Climate Choices Schools Awards (Version 1 of 2)

Application No. 025 From Janelle Jack

Form Submitted 10 Oct 2023, 2:24PM AEDT

- Projects may be included in more than one award category. For example, a project could be included in the Sustainable Project award and could also be used to support the Sustainable School of the Year award.
- A school may submit up to three nominations for each category, excluding the Energy Transformer and Sustainable School of the Year Awards.
- A separate nomination form must be completed for each nomination and category.

Supporting information

- Entrants are highly encouraged to provide supporting documentation (photos, graphs, or statistics) to substantiate claims in their nomination, but this is not a condition of entry. Supporting documentation can be uploaded with the nomination.

How entries are judged

- The judging panel will comprise a representative from the Environment, Planning, and Sustainable Development Directorate and two independent judges from outside of the Directorate.
- Judges' decisions are final.
- For guidance, each category has an assessment rubric which can be downloaded, located at the top of each nomination form.
- Download the *Useful information for nominators* (link at the top of this page) to provide additional guidance on your nomination.

I have read and acknowledged the above conditions of entry:

*

Yes

If you would like any further information about the awards or the nomination process, please phone us on 02 6207 8886 or email SustainableSchoolsProgram@act.gov.au

Nomination Category

* indicates a required field

Choose which categories you wish to submit a nomination for. Tick all that apply.

*

- Sustainability Leadership - Student
- Sustainability Leadership - Team
- Sustainability Leadership - Staff member
- Sustainable Project
- Energy Transformer
- Sustainable School of the Year

Please note: If submitting more than one nomination per category, a new form is required.

Energy Transformer

* indicates a required field

[2023 Awards Rubric Energy Transformer](#)

This award is for a school that has innovated to improve their energy efficiency and reduce their fossil fuel emissions. Student-led activities will have played a part in energy focussed initiatives. The whole Energy Transformer school community is involved in their energy efficiency plan. The schools approach considers actions across its workplace and operations, learning and teaching, and whole school community engagement. Initiatives will lead to increased energy literacy, reduced energy use, reduced emissions from fossil fuels, improved energy resource management, and a plan towards a net-zero emissions school community.

Name of school *

Wanniassa School

Indicate the school type *

- Primary
- Secondary
- College
- Combined

Name of contact person *

Janelle Jack

Email *

janelle.jack@ed.act.edu.au

Must be an email address.

Phone Number *

(02) 6142 1840

Must be an Australian phone number.

If you are a P&C member, your school needs to endorse the nomination. Provide the contact details of the school representative you have received endorsement from.

1. Outline the school's approach to long lasting energy efficiency improvements. How has the school community been involved? How were the students involved? (max. 300 words)

Our approach to long lasting energy efficiency improvements includes the replacement of all old inefficient lights with energy efficient lights on our senior campus, with work continuing to complete this process on our junior campus, solar lights are being installed on our junior campus to replace old ones with more energy efficient options.

Taps at our preschool have been replaced with water efficient fittings to enhance our water usage efficiency, this work was initiated by our Business Manager, Ellen Ingold.

Blinds have been installed in the library windows and some offices to reduce temperatures in this space and the need for cooling/heating.

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Zip taps have been installed in staffrooms, providing higher capacity and more energy efficient provision of water.

A community strategy was developed for teachers to use with students to build knowledge and awareness of energy efficient behaviours, this included the promotion of turning lights conserve and keeping doors closed to conserve energy.

Community engagement, by design, is aimed at building relationships with our families and enhancing their connection with our school. Events such as the Community Picnic and regular working bees, provide opportunities for staff and families to share how our school is enhancing our energy efficient practices.

Must be no more than 300 words.

2. Describe how the actions and behaviour change taken by the whole school community led to improved energy efficiency including: data collection, billing and audit data analysis, energy efficiency action plan, renewable energy generation, innovative ways of integrating energy (knowledge and literacy) within the school curriculum, including staff professional learning, innovative ways of improving energy efficiency, reducing emissions from fossil fuels, reducing urban heat, or reaching net zero goals, working with community partners or industry to gain support for initiatives. (max. 300 words)

Our school community has implemented a number of actions, as previously mentioned, to improve the energy efficiency of our community. Emily Farrelly has built a staff team who have undertaken audits on energy usage, the collection of waste, and water, as well as starting a composting routine.

This term, ICON water are delivering a water usage incursion to engage students further into sustainable use of resources.

Must be no more than 300 words.

3. What has been the impact of taking a whole school approach to improving energy efficiency and reducing fossil fuel emissions? How is it leading to improved energy resource management or the school community's net-zero emissions plan? (max. 300 words)

We have noted that our electricity costs have remained steady since the replacement of the old light fixtures and blind installation. Our projected cost for electricity for 2023 is approximately 5% lower than the total cost in 2019. These ongoing replacements have meant that our electricity costs have not increased as dramatically as other facilities – in fact, our projected cost for electricity for 2023 is about 5% lower than our total cost in 2019 – given the media focus on the rising costs of electricity over the past few years, this is no mean feat!

Must be no more than 300 words.

Upload Evidence

It is highly recommended to submit evidence to support your claims. Evidence could include:

- Photos or videos. By uploading photos/video of students, the school acknowledges that media permission has been obtained from a legal guardian.
- Data on emissions or cost savings to show improvements.
- Communication newsletters, social media posts, posters.
- Curricular or extracurricular activities.
- Project plans, strategic plans, surveys, feedback.

Where possible create .pdf files of images or presentations.

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If submitting links or videos, ensure that the correct permissions are set allowing access for people outside your organisation.

Upload evidence

Filename: Images for sustainability evidence.pdf

File size: 109.6 kB

Uploading evidence is simple. Have the files ready and saved on your computer or storage device. Allow enough time for each file to upload before trying to attach another file. Files can be up to 25MB each, however, we do recommend trying to keep files to a maximum of 5MB - the larger the file, the longer the upload time.

